To the Parents and Community of Harlin State School,

Parents will recall that last year and into the first half of this year, our school’s Explicit Improvement Agenda was:

- **By May 2017**
  - 100% of students above NMS in Spelling
  - 100% of students above NMS in Reading
  - 100% of students about NMS in Writing
  - 50% of Year 3 students U2B in Reading and Writing

Upon reflection of this year’s NAPLAN results (FOR STUDENTS WHO CONTINUED AT HARLIN FROM 2015), and comparing them to the above goals:

- 100% of students above NMS in Spelling (ACHIEVED IN YEAR 3 AND 5)
- 100% of students above NMS in Reading (ACHIEVED IN YEARS 3 AND 5)
- 100% of students about NMS in Writing (ACHIEVED IN YEAR 3)
- 50% of Year 3 students U2B in Reading and Writing (30% READING, 40% WRITING)

This is an outstanding effort a year ahead of the May 2017 deadline. Congratulations to the wonderful Harlin State School staff and students for a job well done!

Our school’s new Explicit Improvement Agenda is being formulated based upon the findings of our recent Full School Review (the Review also informs our 4 Year School Plan). At the next P&C meeting I will be consulting the P&C and others present, and asking for feedback on the draft plan featured below.

This week I attended the ‘Data Literacy Roadshow’ at Highfields. This was a very informative day of work based around the School Data Profile, among other things. This worthwhile day of Professional Development will be shared with staff at coming staff meetings, for the purpose of developing greater staff capability in using student data to inform teaching, learning and whole school planning.

A final reminder that next week THRASS is visiting the school. A parent information session will be held at 3:30pm on Monday at school, and I encourage as many parents as possible to attend. The presenter will be THRASS co-author Denyse Ritchie. On the following day Denyse will be working in classrooms with staff and students, modelling and sharing strategies about the implementation of THRASS using an Explicit Teaching Approach for the purpose of improving student literacy outcomes. In the afternoon Denyse will hold a short staff professional development activity, to help consolidate the work we have done on THRASS at Harlin over the last 12-18months.

It is a significant investment of our time, energy and the school’s budget and I am very confident that Denyse’s input will be valued by staff and students alike.

Explicit Improvement Agenda:

By the end of 2016:
Students will be able to confidently use THRASS for analogy in writing and reading.
Students will be able to confidently decode spelling words and be able to link this skill to decoding during

SCHOOL ATTENDANCE ACTUAL: 94.4% TARGET: 95%

OUR SCHOOL VALUES

* BE SAFE  * BE RESPONSIBLE  * BE RESPECTFUL  * BE RESILIENT

Office hours are:
Monday 8am to 1pm; Tuesday 8am to 11am; Wednesday 8am to 1pm;
Thursday 8am to 1pm (Payments by 1pm on Mon, Wed, & Thurs)
From Prep/ Year 1 Room

Over the last couple of weeks Prep and Year 1 have been busy doing mid-term assessments in Maths, English and Science. In English we are now exploring poetry and rhyme. The children have been really enjoying the humorous poems and rhymes, and investigating rhyming words using lots of hands-on resources. If your child has a favourite poem or rhyme please encourage them to share it with the class.

For Art this term, Prep and Year 1 are presenting a story book drama. All children have small roles to play where they will present small rhyming verses. They have been excited about performing and have been busy making masks for the animal roles they will be playing. One of the props we need is an extra-large box that the children can decorate as a little house. If any of our families have a large box (large packing box size) that they could donate it would be much appreciated!

On Tuesday morning, prep and year 1 really enjoyed helping Mr. Maller and our Chappy, Mrs Kusay plant some native bushes in the school garden. Thank you Mr. Maller and Mrs Kusay! It was a great learning experience for all the children! The children have been learning about special places and caring for special places in Geography and this was definitely a way we can care for special places.

The teacher aides and I have been reading with the children as much as possible. If there are any parents who could spare a small amount of time in the morning reading one on one with the children it would be very much appreciated! This should help progress the children's reading as much as possible. Please let me know if you would like to help in this regard.

I want to say a big thank you to the ladies who regularly change the children's readers! I also want to thank those parents who have also provided extra scrapbooks and glue sticks for their child.

Meryl Doherty
Come celebrate!!!

Monday 22nd August (Wish List),
Tuesday 7:30-9:00 a.m, Wednesday, 7:30-9:00 a.m.
Thursday 25th August Dress up and parade. 10:30 a.m.
Wish lists Monday morning

P&C News

Hi all,
The bake sale last Friday was a success with mostly all goods sold and only a handful going home. The fundraising committee’s ‘Car Rally Scavenger Hunt’ planning is in its final stages. The Harlin SS P&C are going to need plenty of volunteers on the day for cooking, parking etc. so please let Bonnie Annan (0438678292) know if you can help.

Working bee date has been changed to the 3rd or 4th of September as the P&C need to get a rough idea of the number of volunteers able to attend to be best able to coordinate jobs on the day.

The next P&C meeting is to be held at the school next Wednesday 24th August at 2pm. We strongly urge as many parents to attend as this will be the last meeting before both the Working Bee and the Car Rally and there is a lot to do still.

I really hope to see a large number of members turn up to this meeting next week as the Car Rally is shaping up to be the biggest fundraising event the school has held and we all want it to run as smoothly as possible on the day!!
Other items on the next meeting’s agenda include: Shade structure, swimming transport options, new readers and the Cricket pitch.

John Annand (Secretary)
Just a quick hello and to let you know of some upcoming Chappy Events!

**Chaplaincy Bush Dance** - Coming up on the 10th of September, starring 'John and Darlene Murphy' and local band 'The Tumbleweeds'.

Last year we had a fantastic time kickin’ the boots, grabbing arms and swinging partners, and this year I’m sure will be no different. The night is set to have a great community/country atmosphere for young and old to get amongst it all, dancing the night away as the hall comes to life like the good ol’ days.

We will also have a BBQ going for dinner options (sausage sizzle $2 and steak burgers $5) and the canteen will be open for refreshments. Doors open at 6pm at the Toogoolawah Alexandra Hall with dancing kicking off at 7pm. Please come along, bring the family, have some fun, and support local chaplaincy.

Maybe you could help by providing a plate of yummies towards supper, help serve with the supper or even make some hall decorations or help set up the hall Saturday morning. Any help is appreciated...but your attendance would be the greatest pleasure!

**SUPACLUB** continues every 2nd Tuesday...next one is 23rd August.

Senior **BOYS GROUP** has started and will run for approximately 8-10 weeks. We discuss some character values such as patience and having a purpose in life, followed by a short craft/construction activity. A Senior **GIRLS GROUP** will start in Term 4 which has some interesting possibilities!

I have also started a very small group doing a helpful program, **Seasons for Growth**, for children who may have some issues because of trauma, separation, divorce, death or even loneliness.

I also have 70c stamp booklets for sale -$7 that I was granted by Aust Post.

See you at the Bush Dance

Chappy Mrs Kusay/Catharina
From the Year 2/3 Class

Currently in our class we have over 50% of the class already meeting the DDSW Regional benchmarks for reading. The remainder of the class are working towards this and I am very confident that we will get there! Our wonderful Mrs Philp, Mrs Lynch, Mrs Wendt, Mrs Enks and Mrs Lipp are doing some great work with the students to support their reading. Throughout the week the majority of the teacher aides are using the 'Support-a-Reader' activity with some of the students who are yet to meet the benchmarks, and also are supporting those students who are above the benchmarks and need to maintain effort and enthusiasm for reading.

We are nearly finished reading Matilda. The children have really enjoyed reading texts from a single author (Roald Dahl) and many of them have purchased or borrowed some of the books themselves. It's great to see our young people motivated to READ.

Last week's spelling results were OUTSTANDING. Two of our boys achieved 12/12 for the first time ever! And the words were hard too! Thank you to parents for supporting your children at home. One change we made in the classroom last week was introducing a new activity, where the children write the word, record the syllables and phonemes, record the International Phonetic Alphabet symbols (with some help), write the word again, write any difficult graphemes from the word and record the consonants and vowels—all on one activity sheet. Considering the results from last week, I think we need to keep doing this one!

In our class we have had some 'gossip' the last week or so. We played a game of Chinese Whispers last week, and this made it clear to the students that 'telling stories' about one another can get out of hand very quickly. I also encourage parents to speak to me directly if they are concerned about something their child reports at home. Often young children can unintentionally exaggerate details or add in 'details' that they have heard from others. Thank you in advance for supporting myself and Mrs Hallas with this.

Andrew Skippen

From the Year 4,5,6 Class

I am super impressed with all the hard work and creativity that students used to make their storage items. We had a silo, jewellery box, rocket ship, dragster, lego draws, lockers and even a tack room! Thank you to parents who helped out with this at home assignment. It was great to hear how everyone built their storage items.

Our class has been having great discussions around the Rio Olympic Games and I love hearing stories from students every morning. Last week's spelling words based on countries competing in the games were a bit of a challenge for some students, however I was really happy with their results on Friday. A special mention goes out to Mylie, Georgia, Jake, Cody and Hannah for great improvement over the week.

Have a great week

Kerry Derksen
Congratulations
Students of the Week
Week 4
Hannah, Ethan
Evie, Siena H, Jack M, & CJ

GOTCHAS
Week 4
Congratulations
Alex H, Emily, Bethany, Jorja
Renarda & CJ

Congratulations
Students of the Week
Week 5
Myles, Thomas, Jack I,
Liam G, Cade, Dusty & Liam O.

GOTCHAS
Week 5
Congratulations
Charlie B, Bryce
Ciar, Evie, Angus & Charlie H.
Community Notices

Toogoolawah PICTURES
Sat., 20th Aug  PG
Doors: 7.00 pm  Movie: 7.30 - 9.40 pm

Sat., 27th Aug  M
Doors: 7.00 pm  Movie: 7.30 - 9.45 pm

Child to High School: $6
Adult: $8  Family: $25
Snack Bar. Hot Dogs & Pop Corn
Alexandra Hall, T’wah
Inquiries: 0438 149 954

Keep This Date

Melbourne Cup Lunch

November 1, 2016
11:00 AM
Linville Progress Hall, Linville