To the Parents and Community of Harlin State School,

Please find attached: RSVP form, to let us know if you would like to attend the BBQ for Mr and Mrs Williams. And Cooyar State School Athletics Day Information Form.

If there are any parents willing to supervise some sports events on Tuesday 14th June at Linville SS please contact the Principal, Mr Aaron McDonnell on 54247201.

This week I would like to focus my principal article on the behaviour management processes at Harlin.

At Harlin we have a Responsible Behaviour Plan for Students, which all parents received at the beginning of the year. The document is also available on the school’s website. It is (and should be) a living document, however it is due for a full review this year. Reviews of school Responsible Behaviour Plans are always done in consultation with the school P&C.

At Harlin we also use the Essential Skills for Classroom Management. This is something the staff have attended professional development on with the Cluster Behaviour Support Teacher and more recently the professional development was run by myself. In line with this, the teaching staff (including myself) have all had a classroom profile completed, which gives them feedback on how they are utilising the Essential Skills for Classroom Management.

At Harlin we believe strongly in catering for the various academic abilities of our students in our classrooms. This is also extended to behaviour management processes. We make sure that we give what we deem to be fair consequences and rewards to students based on the student’s personal situation, taking into account a number of relevant personal details about the student. Please find below an extract from our Responsible Behaviour Plan for Students. Note the italicised section which confirms my previous comments are within our policy.

Universal Behaviour Support Process: Harlin SS directly teaches the behaviours they want students to demonstrate at school – this is designed to prevent problem behaviour and provide a framework for responding to unacceptable behaviour.

Responding and reinforcing expected school behaviour:
A reinforcement system is used to increase the quantity and quality of positive interactions between students and staff. These reinforcers are GOTCHAS, Class Behaviour Displays, and Rewards Day.

Responding to unacceptable behaviour:
The responses to unacceptable behaviour are consistent and proportionate to the nature of the behaviour. Harlin SS promotes an environment which is responsive to the diverse needs of its students. The following list includes:
- applications fair and equitable consequences for infringements
- recognises the rights and takes into account students’ age, gender, disability, cultural background, socioeconomic situation and emotional state

Mild problem behaviours (one off) are handled by staff at the time it happens and expected behaviours taught/retaught. The response to these behaviours will be proportionate to the nature of the behaviour, the age of the transgressor and the possibility of the behaviour being disability specific.

Moderate (ongoing mild) behaviours are handled by staff and can result in the use of a Break Space, Buddy Class, Detention and/or Office Referral. Students reflect on their behaviour and expectations are retaught.

Severe problem behaviours result in an immediate referral to Administration.

Until next time
Andrew Skippen

Principal: Mr. Andrew Skippen
Newsletter Date: Thursday 26th May
Term 2, 2016

Harlin State School

Dates to Remember

<table>
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<tr>
<th>Term 2 2016</th>
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<tbody>
<tr>
<td>MAY 31</td>
<td>UNDER 8’S DAY AT TSS FOR PREP TO YR 3, BUS LEAVING HARLIN SS AT 8:30 AM</td>
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<td>JUNE 8</td>
<td>THANK YOU BBQ FOR MR &amp; MRS WILLIAMS 3 PM</td>
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<td>JUNE 9</td>
<td>ALL STUDENTS (NOT ON CAMP) ATTENDING TSHS MUSICAL</td>
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<td>JUNE 14</td>
<td>TRACK &amp; FIELD EVENTS TO BE HELD AT LINVILLE SS</td>
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<td>JUNE 15</td>
<td>REWARDS DAY – WHOLE SCHOOL TRIP TO AMAROO EDUCATIONAL CENTRE</td>
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<td>JUNE 17</td>
<td>READERS CUP AT LOWOOD SCHOOL HALL 10 AM</td>
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<td>JUNE 23</td>
<td>FUN RUN AT HARLIN SS</td>
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<td>JUNE 24</td>
<td>YR 4,5,6 STUDENTS TO ATTEND SPORTS DAY AT TSHS</td>
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<td>JULY 11</td>
<td>FIRST DAY OF TERM 3</td>
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<td>JULY 14</td>
<td>ATHLETICS DAY AT COOYAR STATE SCHOOL WHOLE SCHOOL TO ATTEND.</td>
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SCHOOL WATCH
13 17 88

CONTACT DETAILS
Phone: 07 54235117 Fax: 07 5423 5114
Address Details: 8521 Brisbane Valley Highway, Harlin
Postal Address: MS 550 Toogoolawah. 4313

Linguistics knowledge for parents
If a letter makes two sounds, it’s called a DIPHONE. E.g. the ‘u’ in ‘music’ makes the ‘y’ and ‘oo’ sounds!

SCHOOL ATTENDANCE
ACTUAL: 94.9%
TARGET: 95%
From the P/1 Class

Prep and Year 1 students have been having a load of fun in mathematics. We have been using a lot of engaging hands-on resources including games, playdough, and IPADS to consolidate learning about place value of numbers, patterns, simple addition and subtraction, and time. Playing “What’s the Time Mr Wolf?” using a clock showing the time was a class favourite!

In science, we have begun to investigate different materials and their properties. Prep and Year 1 enjoyed describing and recording the properties of different materials they felt inside a feely bag. Year 1 and prep students continue to amaze and excite me with their writing and letter awareness. They have also been working hard each day writing and drawing sequences of events in stories. The students have also been busy writing, drawing, and painting portraits. The students will have one of their best work examples displayed in the upcoming Toogoolawah Show.

Mrs Doherty

From the 2/3 Class

Our little superstars are REALLY enjoying working on the computers to complete their Technology assignment. The students have been using Microsoft Word to create bookmarks and certificates. They’ve been working in small groups to use various Word functions such as text boxes and word art. The completed projects should be pretty great! We’ve also completed some reading and writing assessment in the last week, and have developed new differentiated groups for writing and reading. One reading group is focusing on decoding strategies. This group contains children at various levels of reading, who all need to work on similar strategies. The other reading group is focussing on high levels of comprehension, using Bloom’s Taxonomy which helps students to develop higher order thinking when comprehending texts.

The Assistant Regional Director visited the classroom and it was wonderful to see what a great level of engagement the students had with the visitor. The students certainly display our four behaviour expectations: Respectful, Responsible, Resilient and Safe.

Mr Skippen

YEAR 2 & 3 SCIENCE

Students have been learning about a variety of materials and how they can be mixed. They had a fun time using their senses to investigate Slime as part of their Unit - ‘All Mixed Up’. They were surprised to see how the Slime ran through their fingers, but then found the Slime very hard when they pushed their hands into it quickly.

Mrs Hallas
**From the 4,5,6 Class**

Last week most of the seniors and some very talented Year 3 students attended a Gala NRL day at Kilcoy. A representative from the NRL had shown us some valuable play skills during a morning coaching clinic the week before, and the students used those skills to great effect on the day, with the Yr 4 girls team either winning or drawing every game, the Yr 4 boys winning or drawing most of their games, and the Yr 6 boys and Yr 6 mixed teams winning or drawing several of their games.

In class the seniors have had a great couple of days of science lessons making electrical circuits using a range of batteries, wires and lightbulbs, and then testing for their conductivity a variety of metallic and non-metallic materials from around the house and in the classroom. There were some surprising finds, as our bright sparks lit up the classroom with ingenious wiring and switch configurations attached to a diverse range of objects from desk legs to paper clips.

Year 4s are busy with their retell of a text set in ‘olden times’, iterating interesting and often touching accounts of children who lived before technology – the most popular stories being about Kieran, a boy who sold newspapers on Bondi trams, and a little servant girl called Mary.

Year 6s are industriously writing a newspaper feature article about the problems caused when an extensive and expensive new residential subdivision was located too close to an existing bat colony.

The Great Adventure Canberra Trip is only a week away, and we have started to get reports of sub-zero temperatures in the nation’s capital. If your child is going on the trip, please make sure they pack warm clothes, socks, a beanie and gloves. And of course, Miss Derksen is going on the trip.

It has been a privilege to have spent teaching time with the students in the senior room. I have taught them many new things, as they have taught me. Thank you for your support.

Mrs Bull, Senior Class Teacher.

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**P&C News**

Hi everyone

Our last meeting was held yesterday with not much new to report on. Progress is continuing on the shade structure as well as fundraising ideas and the like. Its nice to see good support at our meetings and as good minds come together great ideas and goals can be achieved.

It looks as though we have formed a fundraising committee within our P&C with a meeting to be held (TBA) to outline a calendar of events for future dates.

Our next meeting date is yet to be confirmed but we are looking at the first week of term 3 on the 13th July 2pm at the school but this will finalised shortly.

Until next time

John Annan
P&C Secretary

Thank you to those parents who have paid for the senior shirts. I am in the process of finalising payments and would like to have this completed by the early June. For those parents who have not paid yet, I would appreciate your payment asap.

Please call me if you have any concerns.

Mrs Tamara Williams
54235168
Congratulations to the Students of the Week 6
CJ, William, Cade, Ciar, Siena, Bryce, & Angus

GOTCHAS
Week 6
Congratulations to Thomas, Myles, Harry, Kyson, & Indy
Some upcoming programs are listed below. If you would like to make a booking for any of these events please contact me.

**Winter Holiday Program**
Museum Zoo Program in conjunction with the Room Full of Wild Animals exhibition
Mon 27 June to Fri 8 July 2016 (Weekdays only) $10 each Daily shows at various times

Tony Coonan
Education Officer

27 Lindsay Street | Toowoomba | Queensland 4350 | Australia
t. 074659 4816 | m. 0407 124 302 | cobband-co.qm.qld.gov.au

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**Cleaner - Permanent Part Time**
Esk State School
A position exists at Esk State School for a cleaner - 17 1/2 hours per week on the morning shift.
The application package including detailed position profile is available from the office at Esk State School East Street Esk during school hours ph 54244111. It is also downloadable from our website.
The successful applicant/s must make application for and be able to obtain a suitability card from the Commission for Children and Young People. Probationary period will apply.
**Applications close: Friday 10 June 2016 3:00 pm**

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**COAST & COUNTRY BUSES**
**1300 4 BUSES**
( 1 3 0 0 4 2 8 7 3 7 )

Coast & Country operates the school bus run each school day. If parents have any concerns with the bus run please contact 1300428737.

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**MASSAGE** – Head, Neck and Shoulder (½ hr) for $30, special offer until the end of April, 2016.

Phone **HARMONY HOLISTIC CENTRE, Fernvale**, to make a booking, on **0400 741 111**.