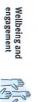
HARLIN SS ANNUAL IMPLEMENTATION PLAN 2024



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Strategies:
Complete reading and book share, 'Art and Science of Reading'
Engage with and complete modules of Reading through the Australian Curriculum V9 and the Reading and Writing Centre
SOLAR Science of Literacy and Reading (LaTrobe University) School priority 2: Create a whole school reading program based on the Science of Reading (SOR) to increase A-C data in reading and writing. Utilise The Reading and Writing Centre. Continue to respond with automaticity based daily tasks (Kicking it Maths, Rainbow facts, NCR number facts project) agenda A-C data improvement Number facts automaticity Reading program in line with Science of Reading Detailed staff timetabling to maximise student support. Curriculum areas of Maths, English and Science - whole school data set 2024. SORD Actions: Continue reflection on student data in maths, english and science. Identify teaching and learning strategies to move student results, ensure strategic use of resources, implement targeted groups for learning with staff timetabling, and respond daily to needs. 2021-24 Strategic Plan. Develop processes to further sharpen the school EIA to precise strategies and actions will enable staff members to improve the quality of teaching and learning across the School priority 1: Continue to maximise student outcomes with an explicit improvement Monitoring
Green –on track, Yellow –
underway, Magenta – yet to
commence. Shade cell at the
end of each term after reflection
based on progress. Term 1 Monitoring
Green –on track, Yellow –
underway, Magenta – yet to
commence. Shade cell at the
end of each term after reflection based on progress.

erm 1 Term 2 Term 3 Term 4 Term 2 Term 3 Term 4 refine results Publish program - review and constantly Long term measurable/desired outcomes: Whole school reading program Measureable term improvement in term All staff knowledable with SORD Long term measurable/desired outcomes: Jo, Sarah and Amanda Responsible officer(s): Increase in A-C data P-2 80% C or above 3-5 50% A or B Increase in NAPLAN data 60% above National Minimum outcomes: Human resources targeted to student needs from data Teaching staff meet with PLD staff each term to determine focus and accuracy of levels AIP measurable/desired AIP measurable/desired Resources: improvement in previous term data No. facts reviewed each term 80% of students improving in A-C All students improving in PLD data outcomes

Visit like school with implementation complete Reading Masterclass – PD Term 2 Actions: Continue and monitor reading assessment improvement (DDSWR, Sparkle, PROBE) Implement SOR strategies with both readings, professional development and on-line learning. School priority 3: Continue to grow expertise in collecting and using data to improve student outcomes. 2021-24 Strategic Plan 2.1 Develop a school process where whole of school data is formally analysed and discussed to inform strategic direction and identify student needs and next steps for learning. Strategies: Compare PID data to norms/expectations at Year level	Responsible officer(s): All staff Long term measurable/desired outcomes: 100% of staff using data to inform teaching practice Whole school data plan	Resources: Professional Development TRS (Masterclass) Resources: Art and Science of Reading – Marzano, Spelling for Life, Once Upon a Word, The Art and Science of Teaching Primary Reading. SOR Facebook Group AIP measurable/desired outcomes: All staff competent in SORD Data plan is followed and collection is accurate Focus groups – teacher led
expertise in collecting and using data to improve	Long term measurable/desired outcomes:	AIP measurable/desired outcomes:
Ole Term Term Term 1 2 3	practice	Data plan is followed and collection is accurate
nd next steps for learning.	Whole school data plan	Focus groups – teacher led
Compare PLD data to norms/expectations at Year level Compare A-E data with like schools Compare marking with like schools at Moderation Reflect on NAPLAN data (Term 1)		
Actions:	Responsible officer(s):	Resources:
Reflect on term data on data wall – identify targets Reflect on Semester data using SORD – identify semester 2 targets Reflect on NAPLAN data – like data	All staff	Schedule data curriculum meetings
Approvals:		

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal: Joanne McCormick

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P&C/School Council: Angela Devlin

> School Supervisor: Jonathan Druce

Queensland Government