# HARLIN SS ANNUAL IMPLEMENTATION PLAN 2024

Educational achievement — Wellbeing and engagement — Culture and inclusion

## School priority 1:
Continue to maximise student outcomes with an explicit improvement agenda
- A-C data improvement
- Number facts automaticity
- Reading program in line with Science of Reading

**2021-24 Strategic Plan.** Develop processes to further sharpen the school EIA to precise strategies and actions will enable staff members to improve the quality of teaching and learning across the school

### Strategy
Continue reflection on student data in maths, english and science. Identify teaching and learning strategies to move student results, ensure strategic use of resources, implement targeted groups for learning with staff timetabling, and respond daily to needs.

### Actions:
Continue to respond with automaticity based daily tasks (Kicking it Maths, Rainbow facts, NCR number facts project)

Detailed staff timetabling to maximise student support.

| Monitoring | | | |
|---|---|---|---|
| Green – on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress. | | | |
| Term 1 | Term 2 | Term 3 | Term 4 |

### Strategies:
Complete reading and book share, 'Art and Science of Reading'. Engage with and complete modules of Reading through the Australian Curriculum V9 and the SOLAR Science of Literacy and Reading (LaTrobe University)

### Monitoring
Green – on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress.

| Term 1 | Term 2 | Term 3 | Term 4 |
|---|---|---|---|

### Long term measurable/desired outcomes:
- All staff knowledgeable with SORD
- Measureable term improvement in term results
- Whole school reading program

### Responsible officer(s):
Jo, Sarah and Amanda

### Resources:
Human resources targeted to student needs from data

### AIP measurable/desired outcomes:
- All students improving in PLD data
- 80% of students improving in A-C data
- No. facts reviewed each term – improvement in previous term data
- Teaching staff meet with PLD staff each term to determine focus and accuracy of levels

### AIP measurable/desired outcomes:
- Increase in A-C data P-2 80% C or above 3-5 50% A or B
- Increase in NAPLAN data 60% above National Minimum Standard

## School priority 2:
Create a whole school reading program based on the Science of Reading (SOR) to increase A-C data in reading and writing. Utilise The Reading and Writing Centre.

Curriculum areas of Maths, English and Science - whole school data set 2024. SORD

### Long term measurable/desired outcomes:
Publish program – review and constantly refine

### Actions:
Continue and monitor reading assessment improvement (DDSWR, Sparkle, PROBE)
Implement SOR strategies with both readings, professional development and on-line learning

### Responsible officer(s):
All staff

### Resources:
Professional Development TRS (Masterclass)
Resources: Art and Science of Reading – Marzano, Spelling for Life, Once Upon a Word, The Art and Science of Teaching Primary Reading.
SOR Facebook Group

### AIP measurable/desired outcomes:
100% of staff using data to inform teaching practice

## School priority 3:
Continue to grow expertise in collecting and using data to improve student outcomes.

**2021-24 Strategic Plan** 2.1 Develop a school process where whole of school data is formally analysed and discussed to inform strategic direction and identify student needs and next steps for learning.

### Strategies:
- Compare PLD data to norms/expectations at Year level
- Compare A-E data with like schools
- Compare marking with like schools at Moderation
- Reflect on NAPLAN data (Term 1)
- SORD knowledge and expertise

### Long term measurable/desired outcomes:
Whole school data plan

### Responsible officer(s):
All staff

### Resources:
Focus groups – teacher led

### AIP measurable/desired outcomes:
All staff competent in SORD
Data plan is followed and collection is accurate

### Actions:
- Reflect on term data on data wall – identify targets
- Reflect on Semester data using SORD – identify semester 2 targets
- Reflect on NAPLAN data – like data

### Responsible officer(s):
All staff

### Resources:
Schedule data curriculum meetings

Visit like school with implementation complete
Reading Masterclass – PD Term 2

### Approvals:
This plan was developed in consultation with the school community and meets school needs and systemic requirements.

**Principal:**
Joanne McCormick

**P&C/School Council:**
Angela Devlin

**School Supervisor:**
Jonathan Druce