	# HARLIN STATE SCHOOL ## *Annual Implementation Plan (AIP) 2023*

WHOLE SCHOOL REVIEW FINDINGS 2020

	• Sharpen school EIA to precise strategies and actions to improve the quality of teaching • School process for whole of school data is formally analysed and discussed to inform strategic direction and identify school and student trends • Complete and implement school Curriculum and Reporting Plan including school, year level and individual unit levels. • Collaboratively develop a whole school approach to the teaching of reading. • Complete school ADP process ensuring authentic outcomes for staff.

SCHOOL IMPROVEMENT PHASE

2020 Whole School Review	2021	2022	2023	2024

EXPLICIT IMPROVEMENT AGENDA

Maximise student outcomes through high-quality curriculum planning, delivery and assessment.

Improvement Priority #1: _Maximise student outcomes_ by driving an explicit improvement agenda.

TARGETS

At 12 months (end of Term 4)
- 90% of students to receive B or higher in English, Maths and Science in 2023.
- 90% of students achieving at year level clusters and 50% achieving above year level clusters on the Literacy Continuum.
- 90% students achieving growth in Relative Gain measure (2024)
- 50 % of students achieving U2B in NAPLAN (2024)
- Review 2022 LOA on data wall to set goals and support for LOA in 2023

Strategy 1 – Develop whole school reading program based on best practice			Checkpoints/Milestones
Actions	**Timeline**	**Responsible Officer/s**	**At 3 months** Staff will engage with Reading and Writing Centre, other like schools and PATL to initiate discussions on a whole school reading program with a SOR focus. Staff will review current whole reading program to ensure alignment with literacy continuum indicators. **At 6 months (end of Term 2)** Staff will moderate student's Instructional Reading level to ensure accuracy of data and record improvement.
Staff will engage with Reading and Writing Centre to initiate discussion around a best practice whole school reading program.	*Term 1*	*All staff*	**Ongoing**
Staff with assistance from DDSW, The Reading Writing Centre and Colleagues, will review 2022 reading data against literacy continuum (reading age, fluency and comprehension) as baseline for improvement strategies.	*Ongoing*	*All staff (PATL) Speech Language Therapist Colleagues – Cluster*	Staff will map results to Literacy Continuum. (student outcomes Implement Promoting Literacy Development (PLD) Share with colleagues learnings from

Provide collaborative opportunities for staff to engage in regular, in-depth conversations about student achievement data and individual learning goals (staff meetings – Case Management)	*Ongoing*	*All staff*	*PLD in-service* *Visit other classrooms to witness and discuss successful routines of PLD.*
5week data cycles – observe and discuss data wall, Record next steps for improvement in student outcomes.		*T/A data entry*	
Update instructional reading level map on literacy continuum: reading, fluency and comprehension			

Improvement Priority #2: *Develop a whole school process to collect, analyse and use data to inform teaching.*

TARGETS
At 12 months (end of term 4) • Complete an agreed and collaborated whole school approach to data collection • Use data to inform choice of teaching strategies, the timetabling of Teacher Aides and individual student support • Complete a CARP for weekly, term and semester collection strategies • 100 % of students have co-constructed learning goals for each term

Strategy:			Checkpoints/Milestones
Actions	**Timeline**	**Responsible Officer/s**	*At 3 months* Complete CARP Review with student term 1 results to develop goals for following terms (English, Maths, Home-reading, Attendance and Behaviour) Complete a data wall that will be dynamic as results are collected Collaborate with staff to discuss collected data, align with our Student Case Management and create goals for student progress ***Ongoing*** Refine goals against strategies Moderate each term to ensure consistency of grading and reporting
Using Assessment and Moderation Hub to plan a whole school CARP	*Term 1*	*All staff* *(PATL)* *(HOSES)* *Brett De Grussa (GO)*	
Record A-E data and attendance for all students.	*Ongoing*	*Principal* *Teachers*	
Collaborate with like schools and Principal Cluster to share strategies for an increase in A-C achievements	*Ongoing*	*Principal* *All staff*	

Endorsement - This plan was developed in consultation with the school community and meets school needs and systemic requirements.

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