

Investing for Success

Under this agreement for 2022 Harlin State School will receive

\$20 107*

This funding will be used to

- Increase the percentage of students achieving Darling Downs South West reading benchmarks to 90%;
- Increase the percentage of Year Three and Year Five students achieving NAPLAN national minimum standard (NMS) to 100% in reading in 2022;
- Increase the percentage of students achieving a 'C' standard or above in English to 90% in all year levels for 2022.

Our initiatives include

- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading through highly differentiated teaching;
- Fostering improved curriculum and pedagogy clarity for teachers by engaging in collaborative planning processes each term;
- Improving teacher and teachers' aide capability through targeted, professional development and support to directly impact student learning outcomes in reading;
- Enhancing teacher capability to successfully analyse student data on a short cycle basis in order to inform successful, timely, data-driven actions in response to individual student needs.

Evidence

- Fisher, D and Frey, N and Hattie, J – Visible Learning for Literacy, Implementing the Practices That Work Best to Accelerate Student Learning, Corwin, 2016;
- Sharratt, L and Fullan, M – Putting Faces on the Data, Corwin, 2012.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Employing additional teachers (0.15 FTE) to support differentiated student learning 	\$18 500
<ul style="list-style-type: none"> • Provide time for teachers to engage in professional learning in the Australian Curriculum and Reading Pedagogy 	\$1 607
	\$20 107



Mark Pennycuick
Principal
Harlin State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**